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|  **Contra Costa College** |

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| **Course Outline** |

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| **Department & Number** | LA RAZA STUDIES 125 | **Number of Weeks** | 18 |
| **Course Title** |  LATIN AMERICAN HISTORY  | **Lecture Hours** | 3 |
| **Prerequisite** | None | **Lab Hours** |  |
| **Challenge Policy**  | None | **\*Hours By Arrangement** |  |
| **Co-requisite** | None | **Activity Hours** |  |
| **Challenge Policy**  | None | **Units** | 3 |
| **Advisory** | None |

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| **\*HOURS BY ARRANGEMENT:** |  | Hours per term. |
|  **ACTIVITIES:** (Please provide a list of the activities students will perform in order to satisfy the HBA requirement): |
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| **COURSE/CATALOG DESCRIPTION** |

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| This course shall examine the history of Mexico, Central and South America. The course is a survey of the history and its influence upon the Latin people of the Americas. Not repeatable.   |

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| **COURSE OBJECTIVE** |
| At the completion of the course the student will be able to: |

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| 1. Trace the changes in history and correlate them to the changes in history upon Spanish-speaking peoples.
 |
| 1. Identify and explain the concepts of historical changes in different countries.
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| 1. Compare and apply the knowledge gained in the course to historical events currently occurring.
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 **COURSE CONTENT:** (In detail; attach additional information as needed and include percentage breakdown)

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| 33 | **%** | Describe and trace the history of major/key Spanish-speaking countries. |
| 33 | **%** | Communicate the historical difference between one country and a neighboring country. |
| 34 | **%** | Translate the effects of past history into economic effects that are now reflected by income and education.  |

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| **METHODS OF INSTRUCTION** |

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| 1. Lecture/discussion/demonstration
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| 1. In class assignments
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| 1. Collaborative learning
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| **INSTRUCTIONAL MATERIALS** |

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| **Textbook Title:** | Occupied America: A History of Chicanos |
|  **Author:** | Acuña, Rodolfo. |
|  **Publisher:** | Harper & Rowe. |
|  **Edition/Date:** | 6th ed., 2006. |

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| **COURSE EXPECTATIONS** (Use applicable expectations) |

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|  **Outside of Class Weekly Assignments** | **Hours per week** |

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| Weekly Reading Assignments | 3 |
| Weekly Writing Assignments | 3 |
| Weekly Math Problems |  |
| Lab or Software Application Assignments |  |
| Other Performance Assignments |  |

 **STUDENT EVALUATION**: **(Show percentage breakdown for evaluation instruments)**

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| 60 | **%** | Quizzes |
| 20 | **%** | Research paper |
| 10 | **%** | Oral presentations |
| 10 | **%** | Group work |

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|  **GRADING POLICY (Choose LG, CR/NC, or SC)** |

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|  | **Letter Grade** |  | **Pass / No Pass** | X | **Student Choice** |
| 90% - 100% = A  | 70% and above = Pass | 90% - 100% = A |
| 80% - 89% = B  | Below 70% = No Pass  | 80% - 89% = B |
| 70% - 79% = C  |  | 70% - 79% = C |
| 60% - 69% = D  |  | 60% - 69% = D |
| Below 60% = F  |  | Below 60% = F |
| *or* |
| 70% and above = Pass |
| Below 70% = No Pass |

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| **Prepared by:** | Susana Danino |

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| **Content Review Date:**  | 04-27-2009 |

Revised 04/09